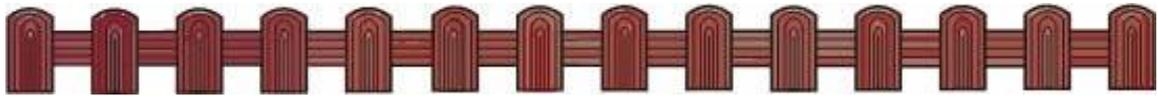


Spot, Come Home! Lapbook

This Lapbook is customized
to accompany the book,
“Spot, Come Home!” by
Shelby Kinney



Lapbook designed by
Cyndi Kinney
of Knowledge Box Central



“Spot, Come Home!” Lapbook
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**ALSO available in a PACKAGE along with the book,
“Come Home, Spot!” on our website.**

How do I get started?

First, you will want to gather your supplies. Depending on which format you purchased from us, you will need different supplies. So, take what applies, and skip over the rest.

*** Printing:

*Print instructions and study guide on white copy paper.



*Print the booklet templates on 24# colored paper or 110# cardstock.

For some booklets, we have suggested specific colors or cardstock. You may choose to use those suggested colors, or you may choose to print on any color that you like.



*** Assembly:

***Folders:** We use colored file folders, which can be found at Walmart, Sam's, Office Depot, Costco, etc. You will need between 2 and 4 file folders, depending on which product you have purchased. You may use manilla folders if you prefer, but we have found that children respond better with the brightly colored folders. Don't worry about the tabs...they aren't important. If you prefer, you can purchase the assembled lapbook bases from our website.



***Glue:** For the folder assembly, we use hot glue. For booklet assembly, we use glue sticks and sometimes hot glue, depending on the specific booklet. We have found that bottle glue stays wet for too long, so it's not a great choice for lapbooking.



***Other Supplies:** Of course, you will need scissors. Many booklets require additional supplies. Some of these include metal brad fasteners, paper clips, ribbon, yarn, staples, hole puncher, etc. You may want to add decorations of your own, including stickers, buttons, coloring pages, cut-out clipart, etc. The most important thing is to use your imagination! Make it your own!!

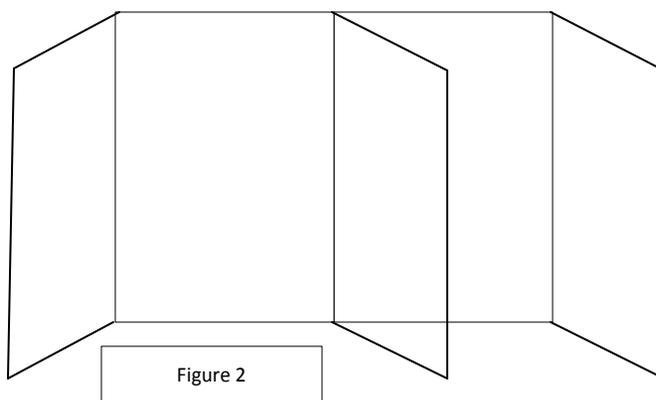
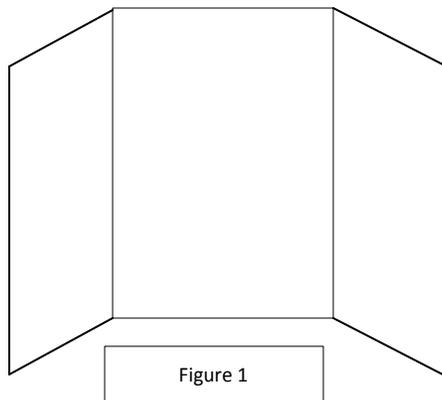


Ok. I've gathered the supplies. Now how do I use this product?

Inside, you will find several sections. They are as follows:

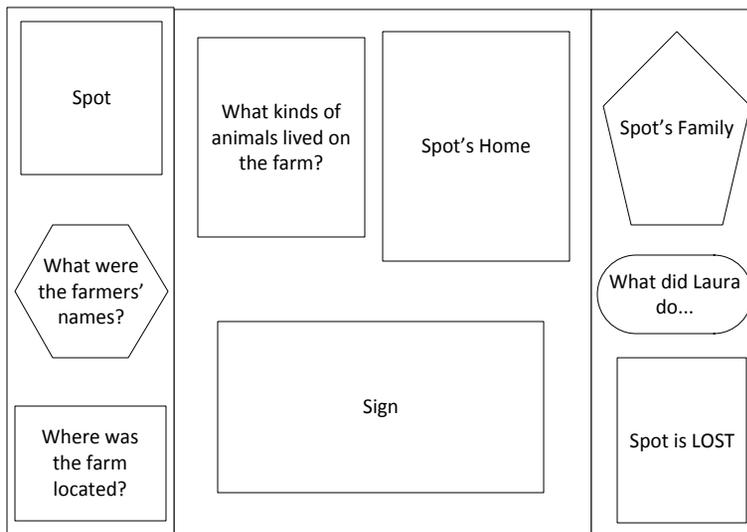
- 1. Student Assembly and Completion Instructions:** This section is written directly to the student, in language that he or she can understand. However, depending on the age of the child, there may be some parent/teacher assistance needed. These instructions will tell the student exactly how to assemble the lapbook base and how to cut out and assemble each booklet. Here, they will find a layout of where each booklet should be placed in the lapbook and pictures of a completed lapbook. They will also tell the student exactly what should be written inside each booklet as he or she comes to it during the study.
- 2. Booklet Templates:** This section includes all of the templates that your child will need for the lapbook.
- 3. Teacher/Study Guide:** This section includes ALL of the information that you need to teach this subject. You may choose to teach directly from the Study Guide, or you may choose to allow your student to read the study guide himself. Either way, you will find all of the information here.

You will need 2 folders of any color. Take each one and fold both sides toward the original middle fold and make firm creases on these folds (Figure 1). Then glue (and staple if needed) the backs of the small flaps together (Figure 2).

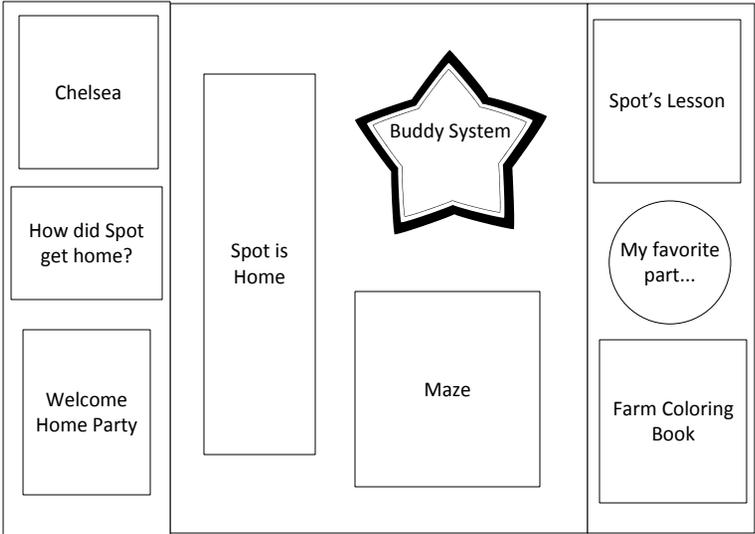


This is the "Layout" for your lapbook. The shapes are not exact on the layout, but you will get the idea of where each booklet should go inside your lapbook.

Inside of 1st Folder:

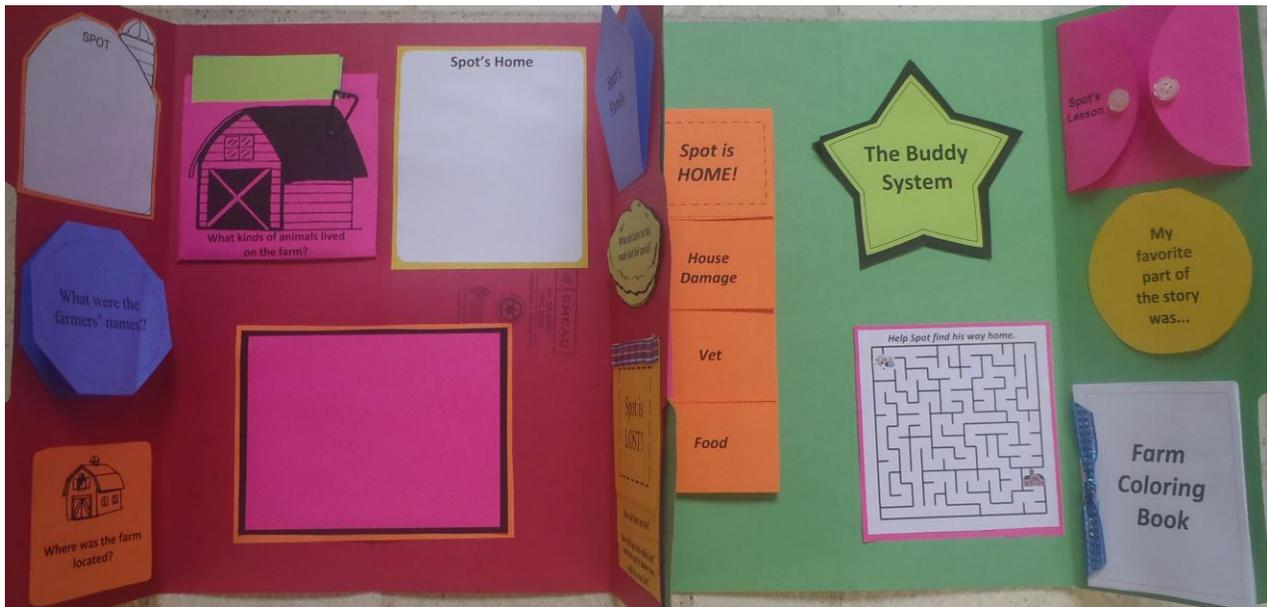


Inside of 2nd Folder:

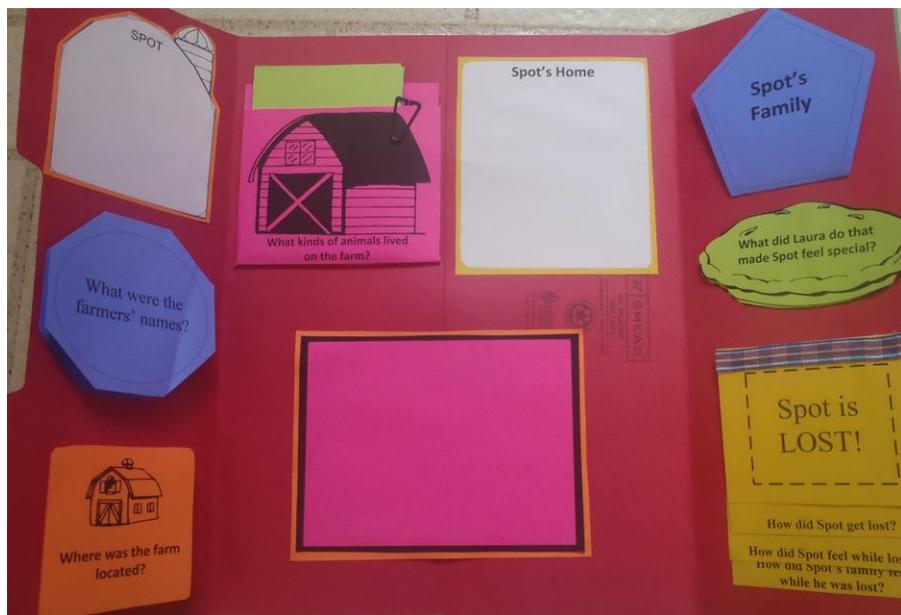


Below you will find pictures of a completed lapbook. This should help in figuring out how to assemble the booklets and then how to put it all together!

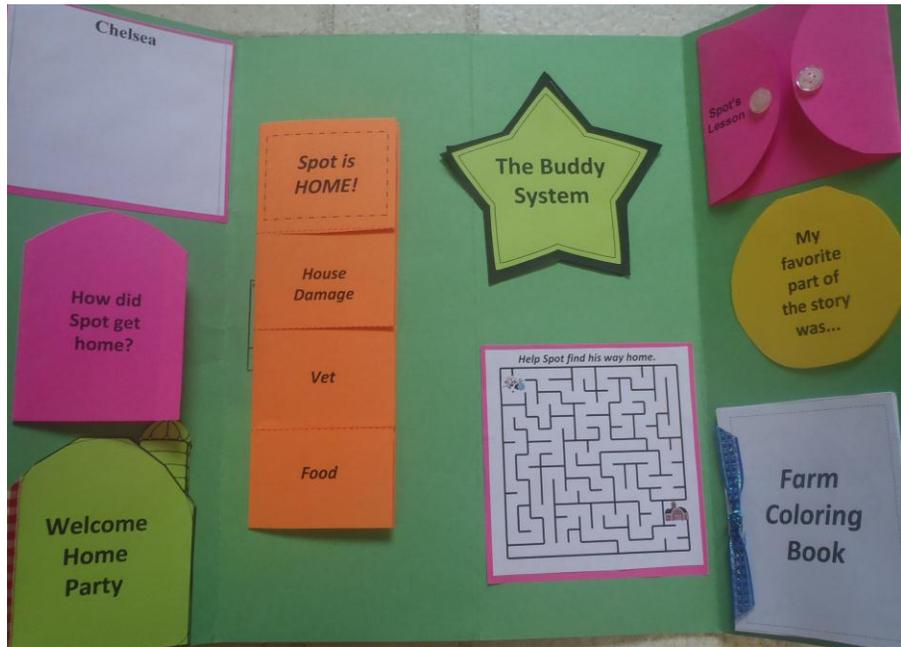
Also, there is a page of close-up pictures of some of the booklets that may be a little more confusing to assemble. These pictures should help.



Folder #1



Folder #2



“Spot, Come Home!”

Lapbook

Student Instructions & Assembly Guide

Booklet #1

***Booklet Title:** “Draw Spot”

***Student Instructions:** Draw a picture of Spot here. You may choose to just use crayons, markers, or whatever is available. **Completed booklet will be glued into Folder #1** (See Layout)

****Assembly Instructions:** Cut out this one-page booklet along the outer black line edges. Glue to another piece of paper of a different color. Cut around the edges to create a small border.

Booklet #2

***Booklet Title:** “What were the farmers’ names?”

***Student Instructions:** Do you remember the names of the farmers who owned the farm where Spot lived? Write their names here. **Completed booklet will be glued into Folder #1** (See Layout)

****Assembly Instructions:** Cut out along the outer black line edges of the booklet. Fold along the center line so that the title is on the front.

Booklet #3

***Booklet Title:** “Where was the farm located?”

***Student Instructions:** Inside this booklet, write the name of the city and state where Spot’s home was located. **Completed booklet will be glued into Folder #1** (See Layout)

****Assembly Instructions:** Cut out along the outer black line edges of the booklet. Fold along the center line so that the title is on the front.

“Spot, Come Home!”

Lapbook

Teacher’s Guide

Please make sure to review the “Buddy System” with your child. There are many resources available online. Here are just a few:

Buddy System Resources:

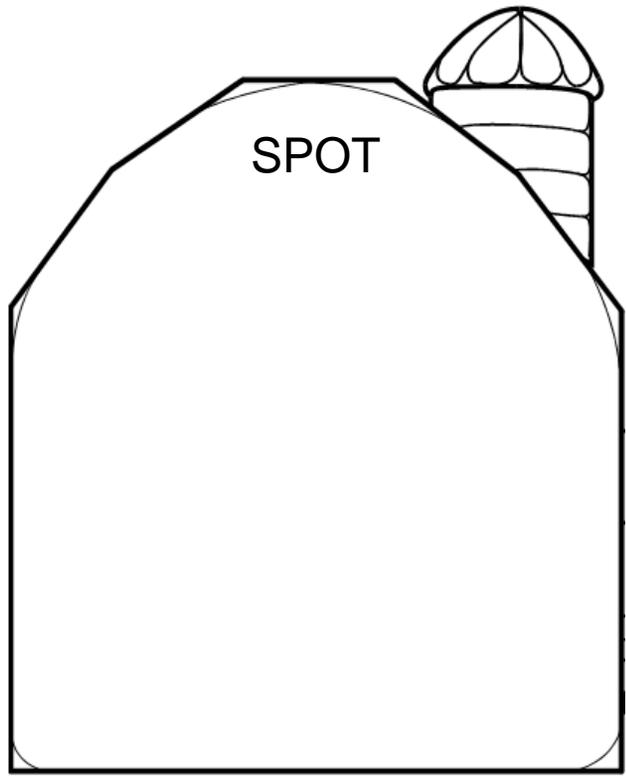
http://www.safetykids.org/index.php?option=com_content&view=article&id=24&Itemid=71

<http://www.putkidsfirst.org/index.htm>

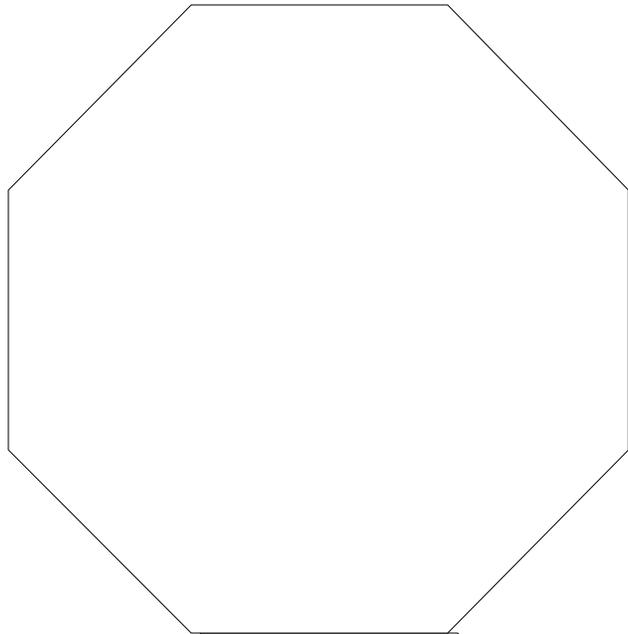
http://www.kidsintheknow.ca/PDFS/kik_kit.pdf

Booklet Answers:

- *Booklet 1: Your student should draw a picture of Spot, the cow.
- *Booklet 2: The farmers’ names were John and Laura Wiggins.
- *Booklet 3: The farm was located in Ringgold, Louisiana.
- *Booklet 4: Laura made a special Cow Pie for Spot.
- *Booklet 5: Your student should draw a picture of Spot’s home. He may draw the entire farm or just the barn.
- *Booklet 6: Answers may vary ~ Goats, cows, pigs, sheep, cats, dogs, chickens
- *Booklet 7: Spot’s sisters, Zig and Zag, and his brother, Stripe, also lived on the farm.
- *Booklet 8: Answers may vary. Spot became lost because he wandered off on his own instead of staying with the group that was playing tag. When Spot was lost, he was very scared and sad. He missed his family and friends very much. He was scared of the dark, the fog, and the lightening. His family and friends were also very sad when he was missing. They searched and searched for him and were very scared.
- *Booklet 9: Your student will write out a sign like the one in the book.
- *Booklet 10: Your student will draw a picture of Chelsea, the shetland sheepdog.
- *Booklet 11: Spot found his way home in a couple of ways. He smelled the Cow Pie that Laura was making. However, the main reason that he found his way home was because Chelsea was snapping at his feet and “herding” him toward home.
- *Booklet 12: When Spot arrived home, he ran right into the side of the farmers’ house. John and Laura ran outside in their pajamas and were so happy to see him. The farmers had the vet check on Spot, and the vet said that he was in great shape. Laura made some fresh food, including Cow Pie for spot. They also fed Chelsea a big bone for being such a good girl.



Booklet #2



Booklet #3

