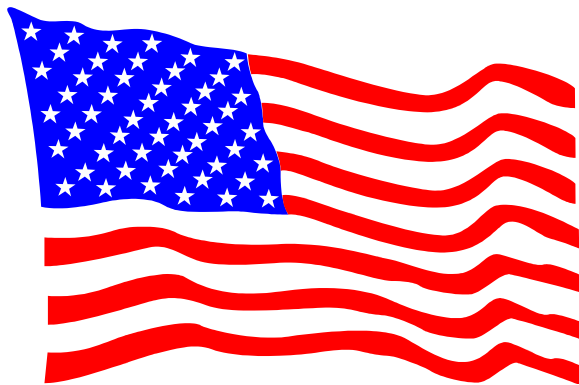


L-EPK

Presidential Election Process Lapbook



Designed for
K-5th Grade
(separate lapbook for
upper grades)

Designed by
Cyndi Kinney and Judy Trout
of Knowledge Box Central



Presidential Election Process K-5th Grade Lapbook

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This book is dedicated to my amazing family. Thank you to my wonderful husband, Scott, who ate a lot of leftovers, listened to a lot of whining (from me!), and sent lots of positive energy my way. Thank you to my daughter, Shelby, who truly inspired me through her love for learning. Thank you to my parents, Judy and Billy Trout, who taught me to trust in my abilities and to never give up.

How do I get started?

First, you will want to gather your supplies. Depending on which format you purchased from us, you will need different supplies. So, take what applies, and skip over the rest.

*** Printing:

*Print instructions and study guide on white copy paper.



*Print the booklet templates on 24# colored paper or 110# cardstock.

For some booklets, we have suggested specific colors or cardstock. You may choose to use those suggested colors, or you may choose to print on any color that you like.



*** Assembly:

***Folders:** We use colored file folders, which can be found at Walmart, Sam's, Office Depot, Costco, etc. You will need between 2 and 4 file folders, depending on which product you have purchased. You may use manilla folders if you prefer, but we have found that children respond better with the brightly colored folders. Don't worry about the tabs....they aren't important. If you prefer, you can purchase the assembled lapbook bases from our website.



***Glue:** For the folder assembly, we use hot glue. For booklet assembly, we use glue sticks and sometimes hot glue, depending on the specific booklet. We have found that bottle glue stays wet for too long, so it's not a great choice for lapbooking.



***Other Supplies:** Of course, you will need scissors. Many booklets require additional supplies. Some of these include metal brad fasteners, paper clips, ribbon, yarn, staples, hole puncher, etc. You may want to add decorations of your own, including stickers, buttons, coloring pages, cut-out clipart, etc. The most important thing is to use your imagination! Make it your own!!



Ok. I've gathered the supplies. Now how do I use this product?

Inside, you will find several sections. They are as follows:

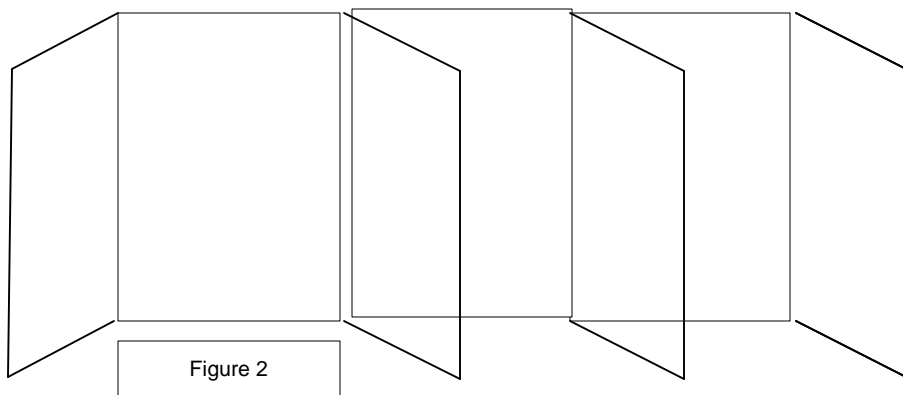
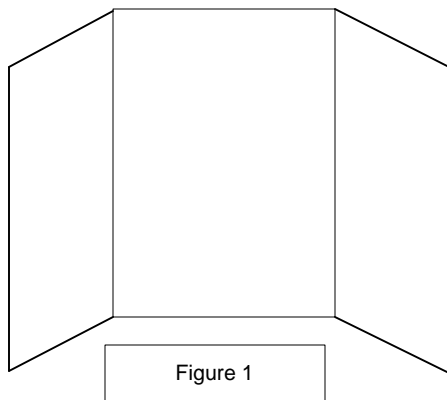
1. **Student Assembly and Completion Instructions:** This section is written directly to the student, in language that he or she can understand. However, depending on the age of the child, there may be some parent/teacher assistance needed. These instructions will tell the student exactly how to assemble the lapbook base and how to cut out and assemble each booklet. Here, they will find a layout of where each booklet should be placed in the lapbook and pictures of a completed lapbook. They will also tell the student exactly what should be written inside each booklet as he or she comes to it during the study.
2. **Booklet Templates:** This section includes all of the templates that your child will need for the lapbook.
3. **Teacher/Study Guide:** This section includes ALL of the information that you need to teach this subject. You may choose to teach directly from the Study Guide, or you may choose to allow your student to read the study guide himself. Either way, you will find all of the information here.

All sources of information are noted, and permission was received from each.

We have put the booklets in the order in which we suggest using them. However, please feel free to use them in the way that best suits your needs.

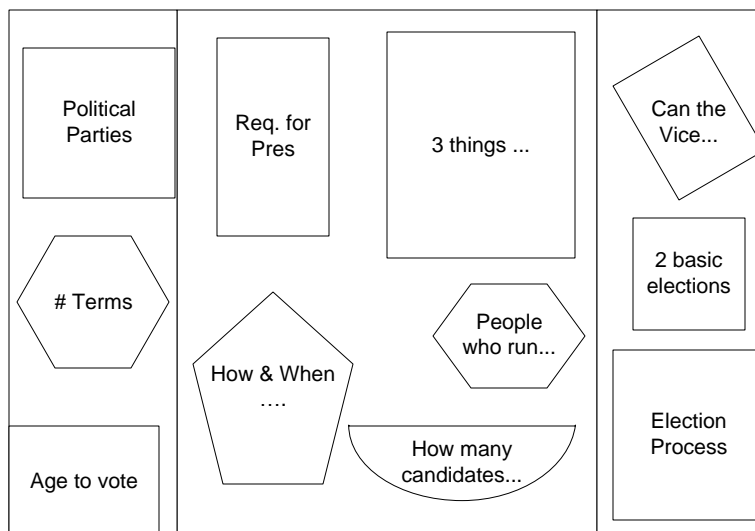
SUGGESTION: Print the booklets on red, white, and blue paper. Use red and blue folders for your base.

You will need 3 folders of any color. Take each one and fold both sides toward the original middle fold and make firm creases on these folds (Figure 1). Then glue (and staple if needed) the backs of the small flaps together (Figure 2).



This is the "Layout" for your lapbook. The shapes are not exact on the layout, but you will get the idea of where each booklet should go inside your lapbook.

Inside of 1st Folder:



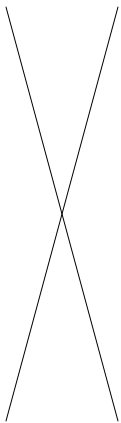
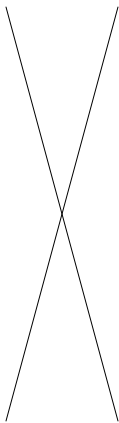
Inside of 2nd Folder:

What does a candidate do...	What are the req...	Electoral College	What is the body of electors...
What is the document...	How do primary elections...	When are the Democratic and Republican ...	What are the 2 most...

Inside of 3rd Folder:

Are the delegates & candidates...	Primary Elections & Caucuses	On what day...	12 th Amendment
Word Search	The first party platform...	Number the events...	Previous Presidential Trivia

Back of 3rd Folder:

	Electoral College Map	
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Below you will find pictures of a completed lapbook. This should help in figuring out how to assemble the booklets and then how to put it all together!

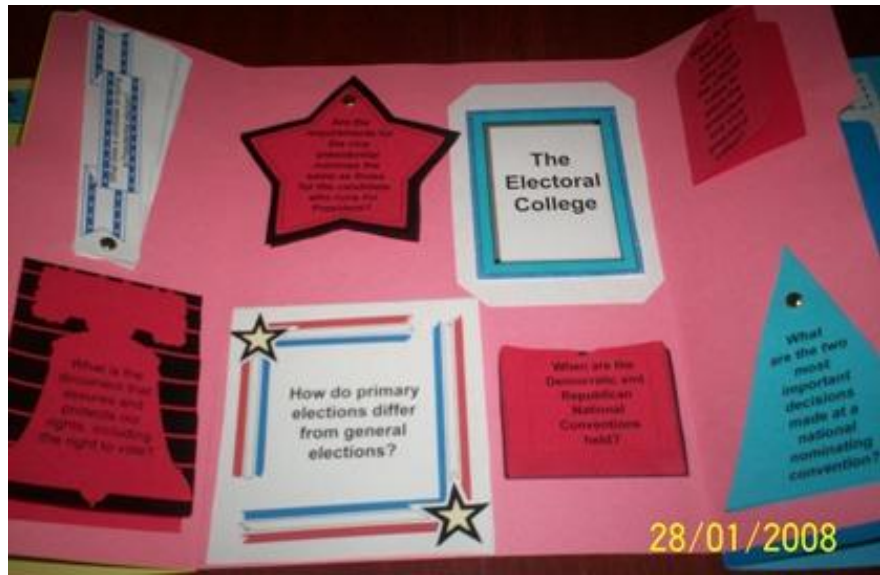
Also, there is a page of close-up pictures of some of the booklets that may be a little more confusing to assemble. These pictures should help.



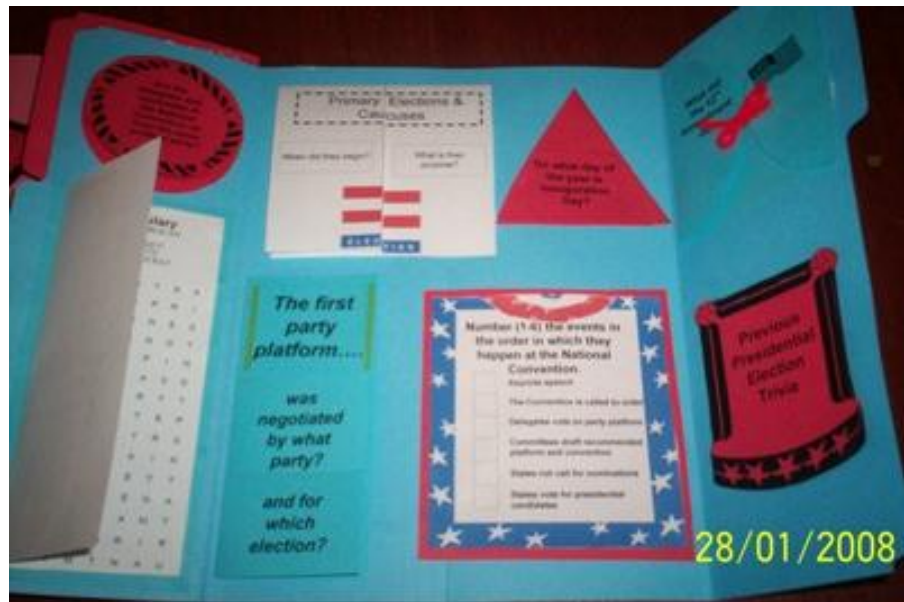
Folder #1



Folder #2



Folder #3



Presidential Election Process (K-5th) Lapbook

Student Instructions & Assembly Guide

Booklet #1

***Booklet Title:** “American citizens are eligible to vote at what age?”

***Student Instructions:** Are you allowed to vote for President? No, because you have to be a certain age first. What is that age? Write your answer in this booklet. **Completed booklet will be glued into Folder #1** (See Layout)

****Assembly Instructions:** Cut out the booklet along the outer black lines. Then fold along the center vertical line, so that the title is on the front.

Booklet #2

***Booklet Title:** “The Constitution limits the President to serving how many terms?”

***Student Instructions:** A President can’t be President forever! The Constitution very clearly states how many “terms” one President may serve. How many terms is this? What is a “term?” Write your answers inside this booklet. **Completed booklet will be glued into Folder #1** (See Layout)

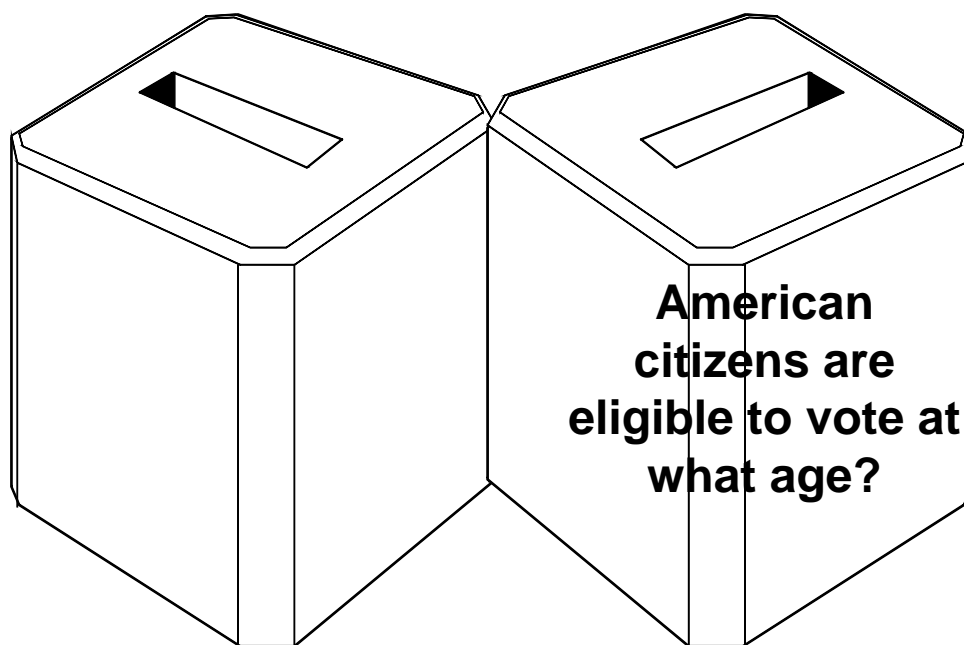
****Assembly Instructions:** Cut out the booklet along the outer black lines. Then fold along the center horizontal line, so that the title is on the front.

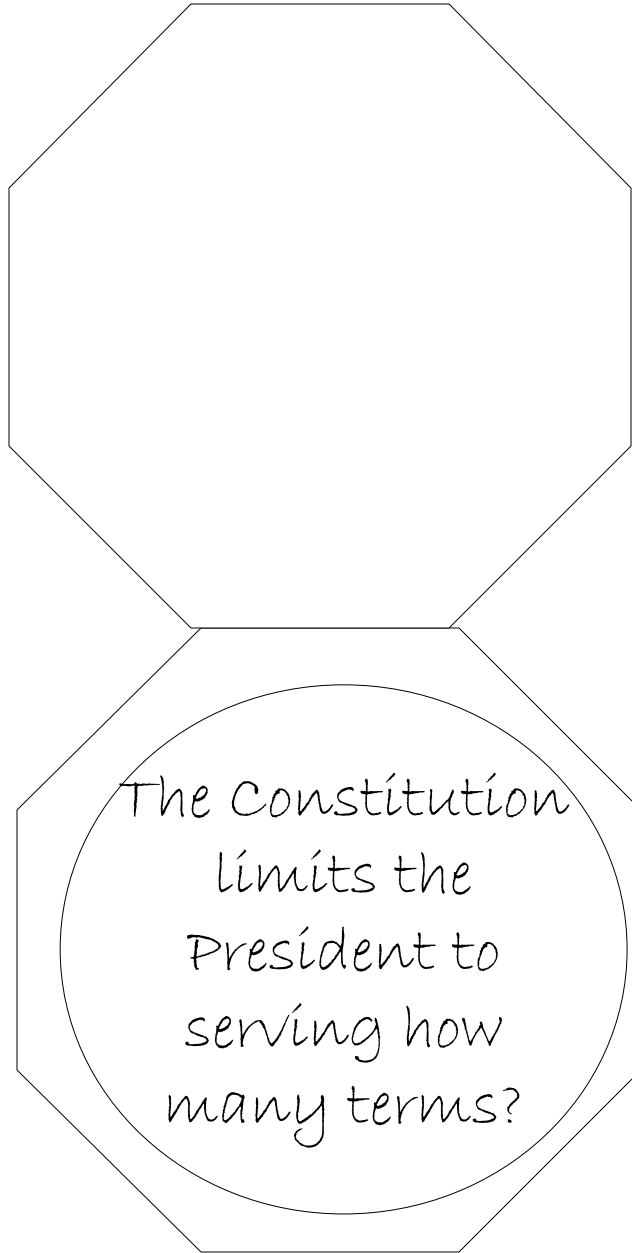
Booklet #3

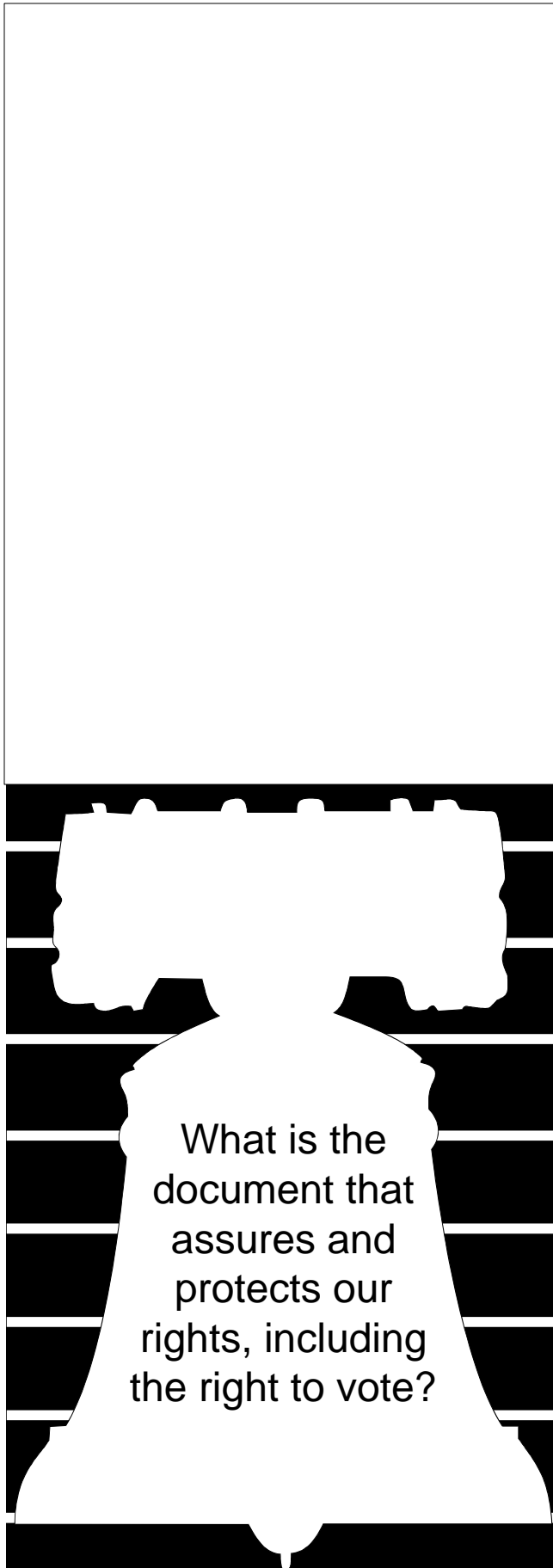
***Booklet Title:** “What is the document that assures and protects our rights, including our right to vote?”

***Student Instructions:** Did you know that there is a document that protects our rights as Americans? One of the rights that it protects is our right to vote. What is this document called? Do you know where in this document it states that we have a right to vote? Write your answers inside this booklet. **Completed booklet will be glued into Folder #2** (See Layout)

****Assembly Instructions:** Cut out the booklet along the outer black lines. Then fold along the center horizontal line, so that the title is on the front.







(The following information was taken with permission from the Congress for Kids Web Site, www.congressforkids.net)

Election of the President

One of the most important events in American government and politics is the election of the president. This event is held every four years and is often compared to a race. We say that someone is “running for office” and that the “presidential race” is on. People who are trying to be elected to a particular official job are called “candidates.” Almost any citizen who wants to be president can announce that they are a candidate. Usually, serious candidates for president are people with a lot of experience in government (e.g., governors of states or members of Congress). Choosing presidential candidates can begin more than two years before the actual election.

Candidates

Candidates for public office want to make sure that voters know about them and are familiar with their ideas. Presidential candidates try to travel to all fifty states. Some candidates for other offices may campaign only in their own states or cities.

Candidates want everyone to recognize their names and faces. Some are already well-known to the American public, for example, Bill Bradley of New Jersey was a basketball star and John Glenn of Ohio was an astronaut before they became senators. Ronald Reagan was a movie actor before serving as governor of California and later as president of the United States.

Candidates do quite a lot to gain popularity – shake hands, greet people, and give speeches. They appear on television and radio shows, run ads in newspapers, and argue with other candidates during televised debates. Presidential candidates want the voters to know what they stand for, their ideas on important issues and problems. They talk about what they will do if they win the race for president.

Political Parties

Candidates usually belong to one political party whose members have similar ideas about government. The United States has two main political parties: the Democratic Party and the Republican Party. There are some smaller parties, too.

This allows for more than two candidates to run for president. Ross Perot ran for president in 1992 as a third-party candidate against Democrat Bill Clinton and Republican George Bush. People who don't want to register as a member of a political party can register as Independents. Voters are not required to vote for the party with whom they are registered.

The Democratic Party grew out of Thomas Jefferson's Democratic - Republican Party. The party name was officially changed to Democratic Party in the 1840s. The Republican Party was formed in the 1850s.

The Primary Election

To begin with, there may be many candidates. Only one candidate from each party will eventually be chosen to run for president. People who are members of the two main political parties often help to select that one person months before the actual presidential election. They do this by voting in primary elections that are held in many states.

The primary election season usually begins in February. The first primary election takes place in New Hampshire and ends early in June. Party members choose the candidate they prefer from their state in each state primary. Candidates in some states are chosen at a large state meeting called a “convention,” or at smaller meetings called “caucuses.” Caucuses include a series of meetings in which delegates are selected. At the state meeting, presidential candidates are chosen by the delegates selected earlier.

National Conventions

The Democrats and Republicans hold huge national conventions every four years. All of the states participate. This event takes place in the summer before the presidential election. Representing the state’s voters, each state party sends delegates to vote for the candidate preferred in their state.

Each party will have chosen its final candidates for president and vice president when the conventions end. Each party also writes its platform at the conventions. “Platform” is a plan of action for the government in the next four years. The platform lists the ideas that the party will “stand” on. It also outlines the party position on the important problems that face the nation.

Slavery was the biggest issue when Abraham Lincoln was a candidate. The Vietnam War was on everyone’s mind in the 1960s and 1970s. Candidates and

Presidential Election Process

K-5th Grade Lapbook

Answer Help

Booklet #1

***Booklet Title:** “American citizens are eligible to vote at what age?”

***Answer:** (found on page 10 of the Revised Teacher’s Guide)

18

Booklet #2

***Booklet Title:** “The Constitution limits the President to serving how many terms?”

***Answer:** (found on page 14 of the Revised Teacher’s Guide)

two-term limit

Booklet #3

***Booklet Title:** “What is the document that assures and protects our rights, including our right to vote?”

***Answer:** (found on pages 18-19 of the Revised Teacher’s Guide)

The Constitution

Booklet #4

***Booklet Title:** “Can the Vice President be from the same state as the President?”

***Answer:** (found on page 11 of the Revised Teacher’s Guide)

No. The President and Vice President must be from different states.

Booklet #5

***Booklet Title:** “What are the three requirements, as outlined in the United States Constitution, for a candidate to run for President?”

***Answer:** (found on page 11 of the Revised Teacher’s Edition)

A Presidential Candidate must be a natural born United States citizen, must have lived in the United States for at least 14 years, and must be at least 35 years of age.